

11th Grade Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

1st Semester: The Art of Rhetoric

Common Assessment Title & Standards Assessed	<p align="center">Required Prompt</p> <p align="center"><i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i></p>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p align="center">Unit 1</p> <p align="center">Assessment #1</p> <p>Analyzing Rhetorical Strategies</p> <ul style="list-style-type: none"> ✓ RI.11-12.6 - Author's Purpose ✓ W.11-12.2 - Informative ✓ SL.11-12.1 - Discussion 	<p>After reading or listening to informational texts, write a comparison on how both authors use rhetorical strategies to effectively convey their purpose.</p> <p>Then, participate in an academic discussion (partner, small group, whole group, socratic) to determine which author used rhetorical strategies most effectively to persuade their audience. Come to the discussion prepared with key points to address and textual evidence to create a meaningful exchange of ideas in the discussion.</p>	<p>History of rhetoric</p> <p>Rhetorical strategies / devices</p> <p>Author's intent</p> <p>Review Ethos, Logos, Pathos, Kairos</p> <p>Claim / counterclaim</p> <p>Tone and diction</p> <p>Syntax</p> <p>Point of view</p> <p>Socratic Seminar/Academic discussion</p> <p>Conversation stems</p>	<p>StudySync Core ELA 11 Resources</p> <ul style="list-style-type: none"> - Speaking and Listening Handbook <p>Advertisements (printed or visual)</p> <p>Presidential Speeches</p>